**CLASS HIGHLIGHTS: P 6/7 Term 3 (January March 2020)**

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| **Learning in Subject Areas** |  | **Interdisciplinary Studies** |
| **Literacy**  P6/7 will focus on Poetry and imaginative writing linked to our WW2 topic from February onwards. Group readers will continue to be used this term in class to provide greater depth of understanding. Group reading novels will be based on WW2, and we will use newspapers, information books and film for discussion and comparison. Weekly homework will be given.  **Maths**.  The class will start the term by looking at number patterns and algebra, followed by time. Concrete materials will continue to be used to introduce concepts as well as outdoor learning.  **French**  Weekly French sessions will continue on Fridays. The children will start to write in French. Daily French routine will be introduced as well as looking at clothes and food.  **Health and Well Being**  We will focus on self-image, building confidence and resilience. This will link in to learning the importance of having a healthy diet, and make healthy choices for snacks and food portions. |  | **IDL** Scotland andSpace. We will be researching out solar system in a short topic comparing all the planets and creating a 3D model as part of the presentation. At the same time we will be creating a map of Scotland with its natural features, rivers, mountains, lochs and also the main cities.  World War 2 - we will be using a variety of primary and secondary sources to research the events leading up to, and during WW2, to help the children identify reliable evidence. We will build a timeline of important events, battles, and people from this period, to help us understand the impact they have on our life today. We will watch film clips of dramatized events, and of people sharing their memories of battle, and life on the home front – the blackout, rationing and evacuation. We will discuss how we continue to remember and commemorate all these events. Children will produce a personal project on an aspect of the war of their own choice. Language will focus on WW2, using the story of a families experience of evacuation as a basis for drama and writing.  **PE** We will be working on decision making and position play in badminton  **ICT** – Creating Posters, videos and sound bites for Space task as well as looking at online safety through the ThinkUKnow website.  **Expressive Arts –** Art and technology will also focus on the theme of WW2. We will listen to and sing wartime songs |
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| **Ethos and Life of the School** |  | **Opportunities for Personal Achievement** |
| * Contribute to Burns Poetry Competition by reciting a poem. * Contribute to the class website page * Experience outdoor learning preparing for a new growing season. * Contribute to the House Points. * Contribute to the Whipman festival trough competition. * Support the ECO committee to maintain the green flag status of our school. |  | * Undertake pupil council roles and responsibilities for jobs. * Lead the Burns Lunch celebrations. * Speak in assemblies to give out awards and keep everyone up to date with pupil council news. * House Captains help with Parent Consultation evenings. * P7 orientation visit to PHS 24th February 9.30-11.15am. * Organise and support Sports Relief. * Enjoy preparing and eating meals from WW2 recipes. |
| **Key Dates:** PE on Wednesday and Friday’s - please bring suitable running shoes for inside and outside as PE could be either depending on the weather. This term all P6/7pupils will go out with Mr. Kaljee for loose parts play or outdoor learning on Wednesdays.  Music specialist on Fridays. Outdoor learning – daily – please make sure that your child has a coat and appropriate footwear to go outside in varied terrain every day. Homework: Spelling, Reading and maths weekly handed out on Mondays to be returned on Fridays, | | |